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| Activity        |       at       |
| Title of Talk       | Your Role   |

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| --- | --- | --- | --- |
| Name (list credentials) |       | Email |       |
| Address |       | City, State, Zip |       |
| Employer |       | Phone/Cell |       |
| Co-authors |       | Co-authors email |       |

As a prospective planner or faculty member, we request your assistance in safeguarding our learning environment from industry influence by providing full disclosure of potential conflicts of interest, as mandated by the ACCME Standards for Integrity and Independence; please note that individuals who decline to provide this information cannot participate in planning or implementing accredited continuing education activities, and we greatly appreciate your cooperation in upholding these important standards.

***To be Completed by Planner, Faculty, or Others Who May Contribute or Control Educational Content***

Please disclose all financial relationships you have had in the past 24 months with ineligible companies, regardless of the amount or potential relevance to the education, including the name of each company and the nature of each relationship; an ineligible company is defined as any entity whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

**1. Disclosure** (Refusal to provide an accurate disclosure will result denial to participate in the planning, implementation, or evaluation of a CME activity.)

In the past 24 months I (select one) [ ] have had or [ ] have not had a financial relationships with an [ineligible company](https://www.accme.org/faq/what-accmes-definition-ineligible-company).

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| **[Name of Ineligible Company](https://www.accme.org/faq/what-accmes-definition-ineligible-company)**(Ineligible company is any entity whose primary business is producing, marketing, selling, reselling, or distributing healthcare products used by or on patients. Examples may be found using this link [accme.org/standards](https://www.accme.org/faq/what-accmes-definition-ineligible-company).) | **[Nature of Financial Relationship](https://www.accme.org/search?search_api_fulltext=nature+of+financial+relationship)**(Examples of financial relationships: employee, researcher, consultant, advisor, speaker, independent contractor, royalties or patent beneficiary, executive role, ownership interest, stock, or stock options should be disclosed. Research funding from ineligible companies should be disclosed by the principal or named investigator even if that individual’s institution receives the research grant and manages the funds.) | **Has relationship ended?**(If the financial relationship existed during the last 24 months, but has now ended, please check the box.) |
|       |       | [ ] No [ ] N/A [ ] Yes  |

**2.** **Talk Specifics**

a. Practice gap [(JAC 4)](https://jointaccreditation.org/accreditation-process/requirements/criteria/?_gl=1*1jc2r62*_up*MQ..*_ga*MTIzNTAwNjg4Mi4xNzA2MjA1NTk5*_ga_48XN5R3JR6*MTcwNjIwNTU5OC4xLjEuMTcwNjIwNTYzMS4wLjAuMA..)

 (Problem you are trying to address)

b. Objectives

 (What the participant will be able to do or will know after the talk.)

c. Presentation will promote active learning. [(JAC 7)](https://jointaccreditation.org/accreditation-process/requirements/criteria/?_gl=1*1jc2r62*_up*MQ..*_ga*MTIzNTAwNjg4Mi4xNzA2MjA1NTk5*_ga_48XN5R3JR6*MTcwNjIwNTU5OC4xLjEuMTcwNjIwNTYzMS4wLjAuMA..)

 (Case scenarios, open discussion, think/pair/share, etc.)

d. Presentation may include something to remember the content. [(JAC 9)](https://jointaccreditation.org/accreditation-process/requirements/criteria/?_gl=1*1jc2r62*_up*MQ..*_ga*MTIzNTAwNjg4Mi4xNzA2MjA1NTk5*_ga_48XN5R3JR6*MTcwNjIwNTU5OC4xLjEuMTcwNjIwNTYzMS4wLjAuMA..)

 (actionable items, key points, algorithms, handouts, etc.)

e. I will offer MOC for this talk. [ ] Yes\*\* [ ] No (skip to #3) [ ] I have no idea what this means. (skip to #3)

[ ] ABA MOC [ ] ABIM MOC [ ] ABOHNS MOC [ ] ABO MOC [ ] ABP MOC [ ] ABPath MOC [ ] ABS MOC

(\*\*If you answered **Yes**, please provide, Questions-Answers-Rationales for this presentation to qualify for MOC credit.)

**3.** **Learning from Teaching** (4 credits hours per 1 hour talk)

[ ]  I learned something or renewed information in preparation of this presentation. [ ]  I have not sought teaching credit for this presentation.

**4.** **Mitigate Potential Conflict(s) of Interest** [ACCME Standards for Integrity and Independence](https://accme.org/accreditation-rules/standards-for-integrity-independence-accredited-ce)

[ ]  I have read and agree to all of the following statements. Failure to comply may result in withdrawal of credit.

1. I will present a balanced view of therapeutic options, including diverse trade names when applicable.

2. I will use a range of credible sources to provide evidence-based information.

3. I will address potential risks and adverse effects associated with any clinical recommendations.

4. I will not endorse specific products or companies.

5. I will submit my presentation for peer review and incorporate suggested changes.

6. I will only accept compensation from the USA Office of Continuing Medical Education (CME).

7. I will not promote/sell products/services that serve my professional/financial interests in connection with this activity.

8. I understand that using logos, product names, or promotional messages in my presentation is prohibited.

**5.** **Valid Content** [(JAC 12)](https://jointaccreditation.org/accreditation-process/requirements/criteria/?_gl=1*1jc2r62*_up*MQ..*_ga*MTIzNTAwNjg4Mi4xNzA2MjA1NTk5*_ga_48XN5R3JR6*MTcwNjIwNTU5OC4xLjEuMTcwNjIwNTYzMS4wLjAuMA..)

Describe the evidence on which the presentation is based and provide enough information about data (study dates, design, etc.) to enable learners to assess research validity.

[x] Yes [ ] No [ ] N/A Are recommendations for patient care based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options? *[*[*Standards for Integrity and Independence 1.1*](https://www.accme.org/accreditation-rules/standards-for-integrity-independence-accredited-ce/standard-1-ensure-content-valid)*]*

**[x]** Yes **[ ]** No [ ] N/A Does all scientific research referred to, reported, or used in this educational activity in support or justification of a patient care recommendation conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation? *[*[*Standards for Integrity and Independence 1.2*](https://www.accme.org/accreditation-rules/standards-for-integrity-independence-accredited-ce/standard-1-ensure-content-valid)*]*

**[x]** Yes **[ ]** No [ ] N/A Are new and evolving topics for which there is a lower (or absent) evidence base, clearly identified as such within the education and individual presentations? *[*[*Standards for Integrity and Independence 1.3*](https://www.accme.org/accreditation-rules/standards-for-integrity-independence-accredited-ce/standard-1-ensure-content-valid)*]*

**[x]** Yes **[ ]** No [ ] N/A Does the educational activity avoid advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning? *[*[*Standards for Integrity and Independence 1.3*](https://www.accme.org/accreditation-rules/standards-for-integrity-independence-accredited-ce/standard-1-ensure-content-valid)*]*

**[x]** Yes **[ ]** No [ ] N/A Does the activity exclude any advocacy for, or promotion of, unscientific approaches to diagnosis or therapy, or recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients*? [*[*Standards for Integrity and Independence 1.4*](https://www.accme.org/accreditation-rules/standards-for-integrity-independence-accredited-ce/standard-1-ensure-content-valid)*]*

**6.** **Attestation and Signature**

[ ]  I, the undersigned, hereby attest that the information provided is accurate to the best of my knowledge. By signing this document, I agree to comply with all policies and regulations outlined herein and those established by the University of South Alabama Office of Continuing Medical Education (USA OCME).

Signature  Date

A $75 expedite fee will be applied if the Disclosure Objective Form and slides are received less than 10 business days before a conference start date, or less than 5 business days before a grand rounds talk. To ensure compliance and avoid fees, please collaborate closely with the Office of Continuing Medical Education (CME) well in advance of these deadlines.

**Examples for Disclosure Slide**

*Emily Wilson, PhD, Binata Mukherjee, MD, and David Williams, PhD, authors of this educational activity, have no relevant financial relationships with ineligible companies to disclose.*

*None of the planners for this educational activity have relevant financial relationships to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.*

*John Marymont, MD, faculty for this educational event, is on the speakers’ bureau for XYZ Device Company.*

*Sharrie Cranford, LICSW, PIP, planner for this educational event, has received a research grant from ABC Pharmaceuticals.*

*Marcina Lang, MPA, faculty for this educational event, has no relevant financial relationships with ineligible companies to disclose.*

*All of the relevant financial relationships listed for these individuals have been mitigated.*