UNIVERSITY OF SOUTH ALABAMA

2018 Freshman Cohort Non-returning Students: What do we know?

Executive Summary

The following report provides an analysis of 489 first-time full-time degree-seeking freshmen in the University of South Alabama (USA) 2018 freshman cohort who did not return to USA in Fall 2019. Of these non-returning students, 199 (41%) transferred to another institution prior to Fall 2019 and 290 (59%) "stopped out" or did not enroll in another college or university.

Results indicated a large majority of transfer students transferred to another public institution located in Alabama. Initial indicators known prior to Fall 2018 to monitor in order to identify students at greater risk to "stop out" instead of transferring to another institution local students from Mobile or Baldwin County (28%), lived off campus (21%), received an ACT Composite score of 20 or 21 (12%), received a Pell Grant (11%), and obtained a high school GPA of 3.0 or lower (10%). End of Summer 2019 findings showed a large percentage based differential between students who "stopped out" with a USA GPA of 2.0 or lower (45%) or students with zero to six hours earned at USA (23%) and students who transferred and had a similar USA GPA or a similar number of USA hours earned.

Overview

The following report provides an analysis of 489 first-time full-time degree-seeking freshmen in the University of South Alabama (USA) 2018 freshman cohort who did not return to USA in Fall 2019. The National Student Clearinghouse (NSC) was used to identify whether non-returning students transferred to another institution or "stopped out" and did not enroll in another higher education institution in Fall 2019. While the preference is for students to return and persist at USA, a student who transferred to another institution could be considered a secondary measure of student success.

More than 3,600 colleges and universities in the United States participate in the NSC. With NSC participating institutions enrolling over 99% of all students in public and private colleges and universities in the United States, students who were not identified as transfer students by the NSC were unlikely to be enrolled at another college or university and had "stopped out" of higher education. This report provides comparisons between 199 non-returning students who transferred to another institution prior to Fall 2019 and 290 non-returning students who "stopped out" and did not enroll at another college or university.

Profile of Non-returning Student Who "Stopped Out"

A non-returning student who "stopped out" most likely had the following profile or characteristics:

- Did not participate in Greek life (96%),
- Did not receive a NACAC fee waiver for ACT or SAT test-taking purposes due to meeting one of the indicators of economic need (89%),
- Did not attend a USA Day (87%),

- 18 years old (81%),
- Took a First Year Experience (FYE) course (77%),
- USA GPA of 2.0 or lower at the end of Summer 2019 (75%),
- Participated in a learning community (70%),
- White (63%),
- No freshman scholarship (61%),
- Not a first generation student (59%),
- Received a Subsidized Stafford Loan (58%),
- On probation after Fall 2018 (56%),
- Received a Pell Grant (55%),
- From Mobile or Baldwin County (52%),
- No other scholarship[1] (52%),
- Male (51%),
- Lived off-campus (51%),
- High school GPA of either 3.01-3.5 (43%),
- Earned zero to six USA credit hours at the end of Summer 2019 (31%),
- ACT Composite score of 20 or 21 (26%),
- Received one at-risk midterm grade in Fall 2018 (23%), and
- Attended Freshman Session 9 orientation (15%).

Profile of Non-returning Student Who Transferred

A non-returning student who transferred to another institution most likely had the following profile or characteristics:

- Did not participate in Greek life (94%),
- Did not receive a NACAC fee waiver for ACT or SAT test-taking purposes due to meeting one of the indicators of economic need (93%),
- 18 years old (91%),
- Did not attend a USA Day (81%),
- Not on probation after Fall 2018 (76%),
- Participated in a learning community (75%),
- Took a First Year Experience (FYE) course (72%),
- Lived on-campus (70%),
- Not a first generation student (66%),
- White (63%),
- Female (58%),
- No freshman scholarship (58%),
- Did not receive a Pell Grant (56%),
- High school GPA of 3.51 or higher (52%),
- Received a Subsidized Stafford Loan (52%),
- Received other scholarship (52%),
- From rest of Alabama (46%),
- No at-risk midterm grades in Fall 2018 (40%),
- USA GPA of 2.0 or lower at the end of Summer 2019 (30%),
- Earned 24.5-30 USA credit hours at the end of Summer 2019 (26%),
- ACT Composite score of 19 or lower (22%), and
- Attended Freshman Session 7 orientation (13%).

[1] Military/ROTC, vocational rehab, employment funded, prepaid Alabama, Mississippi, or Florida tuition, etc.

Where Non-returning Students Transferred

Of the 199 non-returning students who transferred, a large majority transferred to an institution with one of the following characteristics (see Table 1 and Table 2). The transfer institution was likely public (95%) and/or located in Alabama (64%). Florida (13%) and Mississippi (11%) were the next most likely state locations of the transfer institution for non-returning students. Non-returning students were also slightly more likely to attend a four-year (52%) institution.

Table 1: Control and Type of Institution Where USA Students Transferred

Public or Private Institution	Count	%	Four or Two-Year Institution	Count	%
Public Institution	189	95%	Four-Year Institution	104	52%
Private Institution	10	5%	Two-Year Institution	95	48%

Table 2: Top States Where USA Students Transferred

Rank	State	Count	%
1	Alabama	127	64%
2	Florida	25	13%
3	Mississippi	22	11%
4	Louisiana	4	2%
4	Texas	4	2%

The most common four-year university transfer institutions of choice (see Table 3) were Troy University (11) and University of Alabama at Birmingham (11). Of the two-year institutions, Coastal Alabama Community College (21), Bishop State Community College (10), and Calhoun Community College (10) were the most common transfer destinations.

Table 3: Top Institutions Where USA Students Transferred

Rank	College	Count	%
1	Coastal Alabama Community College	21	11%
2	Troy University	11	6%
2	University of Alabama at Birmingham	11	6%
4	Bishop State Community College	10	5%
4	Calhoun Community College	10	5%
6	Auburn University	9	5%
6	Mississippi Gulf Coast Community College	9	5%
6	Pensacola State College	9	5%
6	University of West Florida	9	5%
10	Jefferson State Community College	7	4%

Comparison of Non-returning Transfer Students to Students Who "Stopped Out"

Multiple characteristics of non-returning students were compared to determine what characteristics showed a large percentage based differential between 290 non-returning students who "stopped out" compared to 199 non-returning students who transferred. The following table displays characteristics with a percentage based differential of 10% or greater between students who transferred and students who "stopped out" (see Table 4 or complete data tables found in the Appendix).

Results showed the USA GPA after the end of Summer 2019 and the probation status of the student after Fall 2018 were the top two characteristics with subgroups that showed the greatest differential between non-returning students who "stopped out" and students who transferred. Results showed:

- 75% of the non-returning students who "stopped out" had a USA GPA of 2.0 or lower (206) compared to 30% of non-returning students who transferred (59), 23% of the non-returning students who transferred had a USA GPA of 2.51 to 3.0 (44) compared to 9% of non-returning students who "stopped out" (26), 20% of the non-returning students who transferred had a USA GPA of 3.01 to 3.5 (39) compared to 5% of non-returning students who "stopped out" (14), and 19% of the non-returning students who transferred had a USA GPA of 3.51 to 4.0 (37) compared to 3% of the non-returning students who "stopped out" (7) and
- 56% of non-returning students who "stopped out" were placed on probation after the Fall 2018 semester (163) compared to 24% of non-returning students who transferred (48).

Table 4: Characteristics with Greatest Differential between Non-Returning Transfers and Stop Outs

Top within Group Characteristics	Transferred (n=199)	% Transferred	"Stopped Out" (n=290)	% "Stopped Out"	% Difference Between Transferred & Stopped Out
USA GPA After Summer 2019 (Note: n=274 "Stopped Out"; 194 Transferred)					
2.0 or lower	59	30%	206	75%	-45%
3.51-4.0	37	19%	7	3%	+16%
3.01-3.5	39	20%	14	5%	+15%
2.51-3.0	44	23%	26	9%	+14%
Probation Status After Fall 2018					
Placed On Probation	48	24%	163	56%	-32%
USA Hours Earned After Summer 2019 (Note: n=274 "Stopped Out"; 194 Transferred)					
0-6 hours earned	16	8%	85	31%	-23%
24.5-30 hours earned	51	26%	22	8%	+18%
30.5 or more hours earned	34	18%	13	5%	+13%
6.5-12 hours earned	25	13%	63	23%	-10%
Region					
Mobile or Baldwin County	47	24%	152	52%	-28%
Rest of Alabama	91	46%	87	30%	+16%
Rest of United States	32	16%	14	5%	+11%
Housing					
Off-Campus	59	30%	149	51%	-21%
Number of At-Risk Midterm Grades in Fall 2018					
No at-risk MT grades	79	40%	55	19%	+21%
4 or more at-risk MT grades	20	10%	60	21%	-11%
High School GPA (Note: n=289 "Stopped Out"; 198 Transferred)					
3.51 or higher	102	52%	102	35%	+17%
3.0 or lower	23	12%	63	22%	-10%
ACT Composite Score (Note: n=265 "Stopped Out"; 174 Transferred)					
20 or 21	25	14%	69	26%	-12%
Pell Grant					
Received a Pell Grant	88	44%	160	55%	-11%
Age					
18 years old	181	91%	236	81%	+10%
Note: Cells with a yellow fill color indicate % transferred compared to % "stopped out" was positive and greater than or equal to 10% while cells with an orange fill color indicate % transferred compared to % "stopped out" was negative and greater than or equal to 10%.					

Eight additional characteristics showed a percentage based differential greater than or equal to 10% between students who "stopped out" and students who transferred. The additional characteristics were: 1) number of USA hours earned after the end of Summer 2019, 2) region

where the student originated from, 3) housing (on/off campus), 4) number of at-risk midterm grades in Fall 2018, 5) high school GPA, 6) ACT Composite score, 7) whether the student received a Pell Grant, and 8) age of the student. Results showed:

- 31% of non-returning students who "stopped out" completed zero to six USA hours earned (85) compared to 8% of non-returning students who transferred (16), 23% of non-returning students who "stopped out" completed 6.5 to 12 USA hours earned (63) compared to 13% of non-returning students who transferred (25), 26% of non-returning students who transferred had 24.5 to 30 USA hours earned (51) compared to 8% of non-returning students who "stopped out" (22), and 18% of non-returning students who transferred had 30.5 or more USA hours earned (34) compared to 5% of non-returning students who "stopped out" (13),
- 52% of the non-returning students who "stopped out" came from Mobile or Baldwin County (152) compared to 24% of non-returning students who transferred (47), 46% of the non-returning students who transferred came from the rest of Alabama (91) compared to 30% of non-returning students who "stopped out" (87), and 16% of the non-returning students who transferred came from the rest of the United States (32) compared to 5% of non-returning students who "stopped out" (14),
- 51% of the non-returning students who "stopped out" lived off campus (149) compared to 30% of non-returning students who transferred (59),
- 40% of non-returning students who transferred had no at-risk midterm grades in Fall 2018 (79) compared to 19% of non-returning students who "stopped out" (55) and 21% of non-returning students who "stopped out" had four or more at-risk midterm grades in Fall 2018 (60) compared to 10% of non-returning students who transferred (20),
- 22% of non-returning students who "stopped out" obtained a high school GPA of 3.0 or lower (63) compared to 12% of non-returning students who transferred (23) and 52% of the non-returning students who transferred obtained a high school GPA of 3.51 or higher (102) compared to 35% of non-returning students who "stopped out" (102),
- 26% of non-returning students who "stopped out" received an ACT Composite score of 20 or 21 (69) compared to 14% of non-returning students who transferred (25),
- 55% of the non-returning students who "stopped out" received a Pell Grant (160) compared to 44% of non-returning students who transferred (88), and
- 91% of the non-returning students who transferred were 18 years old (181) compared to 81% of non-returning students who "stopped out" (236).

Implications

Results showed a large percentage based differential between students who "stopped out" with a USA GPA of 2.0 or lower at the end of Summer 2019 (45%) and students who completed zero to six USA hours earned at the end of Summer 2019 (23%) compared to non-returning students who transferred. These students may have benefited from programs such as intrusive advising and peer mentoring to improve their likelihood of persistence at USA or to prepare them to transfer to another institution. While the preference is to encourage USA freshmen students to continue and persist at USA, a student who successfully transfers to another institution could also be considered a secondary measure of success compared to a complete "stop out" from higher education.

The findings also showed initial indicators known prior to Fall 2018 to monitor in order to identify students at greater risk to "stop out" instead of transferring to another institution included local students from Mobile or Baldwin County (28%), lived off campus (21%), received an ACT Composite score of 20 or 21 (12%), received a Pell Grant (11%), and obtained a high school GPA

of 3.0 or lower (10%). Students with these characteristics were less likely to transfer to another institution and should be targeted early with interventions to help them persist and return to USA.

APPENDIX

Crosstabs of 2018 Freshman Cohort Non-returning Students

2018 Cohort * Gender * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Gender	Female	Count	142	115	257
		% within Transferred from USA	49.0%	57.8%	52.6%
	Male	Count	148	84	232
		% within Transferred from USA	51.0%	42.2%	47.4%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Race * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Race	White	Count	183	125	308
		% within Transferred from USA	63.1%	62.8%	63.0%
	African-American	Count	61	48	109
		% within Transferred from USA	21.0%	24.1%	22.3%
	Asian	Count	5	5	10
		% within Transferred from USA	1.7%	2.51%	2.0%
	Hispanic	Count	13	6	19
		% within Transferred from USA	4.48%	3.0%	3.9%
	Multiracial	Count	18	8	26
		% within Transferred from USA	6.2%	4.0%	5.3%
	Non-Resident Alien	Count	4	1	5
		% within Transferred from USA	1.4%	.503%	1.0%
	Other	Count	6	6	12
		% within Transferred from USA	2.1%	3.0%	2.45%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Age * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Age	17 years or younger	Count	13	3	16
		% within Transferred from USA	4.48%	1.51%	3.3%
	18 years old	Count	236	181	417
		% within Transferred from USA	81.4%	91.0%	85.3%
	19 years old	Count	29	11	40
		% within Transferred from USA	10.0%	5.53%	8.2%
	20 years or older	Count	12	4	16
		% within Transferred from USA	4.1%	2.0%	3.3%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Region * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Region	Mobile or Baldwin County	Count	152	47	199
		% within Transferred from USA	52.4%	23.6%	40.7%
	Rest of Alabama	Count	87	91	178
		% within Transferred from USA	30.0%	45.7%	36.4%
	Mississippi Service Area	Count	18	13	31
		% within Transferred from USA	6.2%	6.53%	6.3%
	Florida Service Area	Count	15	15	30
		% within Transferred from USA	5.2%	7.54%	6.1%
	Rest of United States	Count	14	32	46
		% within Transferred from USA	4.8%	16.1%	9.4%
	International	Count	4	1	5
		% within Transferred from USA	1.4%	.503%	1.0%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * HS GPA * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
HS GPA	3.0 or lower	Count	63	23	86
		% within Transferred from USA	21.8%	11.6%	17.7%
	3.01-3.5	Count	124	73	197
		% within Transferred from USA	42.9%	36.9%	40.45%
	3.51 or higher	Count	102	102	204
		% within Transferred from USA	35.3%	51.52%	41.9%
Total		Count	289	198	487
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * ACT * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
ACT	19 or lower	Count	53	38	91
		% within Transferred from USA	20.0%	21.8%	20.7%
	20-21	Count	69	25	94
		% within Transferred from USA	26.0%	14.4%	21.4%
	22-23	Count	47	37	84
		% within Transferred from USA	17.7%	21.3%	19.1%
	24-25	Count	45	29	74
		% within Transferred from USA	17.0%	16.7%	16.9%
	26-27	Count	22	19	41
		% within Transferred from USA	8.3%	10.9%	9.3%
	28-29	Count	12	13	25
		% within Transferred from USA	4.53%	7.47%	5.7%
	30 or higher	Count	17	13	30
		% within Transferred from USA	6.4%	7.47%	6.8%
Total		Count	265	174	439
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * First Generation * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
First Generation	No	Count	172	131	303
		% within Transferred from USA	59.3%	65.8%	62.0%
	Yes	Count	85	40	125
		% within Transferred from USA	29.3%	20.1%	25.6%
	Unknown	Count	33	28	61
		% within Transferred from USA	11.4%	14.1%	12.47%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Number USA Days Attended * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Number USA Days Attended	Did Not Attend	Count	251	162	413
		% within Transferred from USA	86.6%	81.4%	84.46%
	Attended 1 USA Day	Count	39	37	76
		% within Transferred from USA	13.4%	18.6%	15.54%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Orientation * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Orientation	August/ Transfer/ Unknown Orientation	Count	38	14	52
		% within Transferred from USA	13.1%	7.0%	10.6%
	May Orientation	Count	3	8	11
		% within Transferred from USA	1.0%	4.0%	2.2%
	Freshman Session 1	Count	16	18	34
		% within Transferred from USA	5.52%	9.0%	7.0%
	Freshman Session 2	Count	12	17	29
		% within Transferred from USA	4.1%	8.54%	5.9%
	Freshman Session 3	Count	16	18	34
		% within Transferred from USA	5.52%	9.0%	7.0%
	Freshman Session 4	Count	19	16	35
		% within Transferred from USA	6.6%	8.0%	7.2%
	Freshman Session 5	Count	11	12	23
		% within Transferred from USA	3.8%	6.0%	4.7%
	Freshman Session 6	Count	26	15	41
		% within Transferred from USA	9.0%	7.54%	8.4%
	Freshman Session 7	Count	32	25	57
		% within Transferred from USA	11.0%	12.6%	11.7%
	Freshman Session 8	Count	34	21	55
		% within Transferred from USA	11.7%	10.6%	11.2%
	Freshman Session 9	Count	43	17	60
		% within Transferred from USA	14.8%	8.54%	12.3%
	Freshman Session 10	Count	40	18	58
		% within Transferred from USA	13.8%	9.0%	11.9%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * College * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
College	AH	Count	32	30	62
		% within Transferred from USA	11.0%	15.1%	12.7%
	AS	Count	103	64	167
		% within Transferred from USA	35.52%	32.2%	34.2%
	BU	Count	36	22	58
		% within Transferred from USA	12.4%	11.1%	11.9%
	CS	Count	19	11	30
		% within Transferred from USA	6.6%	5.53%	6.1%
	ED	Count	26	19	45
		% within Transferred from USA	9.0%	9.55%	9.2%
	EG	Count	37	30	67
		% within Transferred from USA	12.8%	15.1%	13.7%
	NU	Count	37	23	60
		% within Transferred from USA	12.8%	11.6%	12.3%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Freshman Scholarship * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
FR Academic Scholarship FY1819	No	Count	177	116	293
		% within Transferred from USA	61.0%	58.3%	59.9%
	Yes	Count	113	83	196
		% within Transferred from USA	39.0%	41.7%	40.1%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Other Scholarship * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Other Scholarship	No	Count	150	95	245
		% within Transferred from USA	51.7%	47.7%	50.1%
	Yes	Count	140	104	244
		% within Transferred from USA	48.3%	52.3%	49.9%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Pell Grant * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Pell Grant	No	Count	130	111	241
		% within Transferred from USA	44.8%	55.8%	49.3%
	Yes	Count	160	88	248
		% within Transferred from USA	55.2%	44.2%	50.7%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Subsidized Stafford Loan * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Subsidized Stafford Loan	No	Count	121	95	216
		% within Transferred from USA	41.7%	47.7%	44.2%
	Yes	Count	169	104	273
		% within Transferred from USA	58.3%	52.3%	55.8%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Received Test Fee Waiver * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Received Test Fee Waiver	No	Count	258	185	443
		% within Transferred from USA	89.0%	93.0%	90.6%
	Yes	Count	32	14	46
		% within Transferred from USA	11.0%	7.0%	9.4%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Housing * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Housing	Off campus	Count	149	59	208
		% within Transferred from USA	51.4%	29.6%	42.54%
	On campus	Count	141	140	281
		% within Transferred from USA	48.6%	70.4%	57.46%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Learning Community * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Learning Community	No	Count	87	50	137
		% within Transferred from USA	30.0%	25.1%	28.0%
	Yes	Count	203	149	352
		% within Transferred from USA	70.0%	74.9%	72.0%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Took First Year Experience (FYE) Course * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Took FYE Course	No	Count	66	55	121
		% within Transferred from USA	22.8%	27.6%	24.7%
	Yes	Count	224	144	368
		% within Transferred from USA	77.2%	72.4%	75.3%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Greek Life Participation * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Greek Life Participation	No	Count	279	188	467
		% within Transferred from USA	96.2%	94.47%	95.501%
	Yes	Count	11	11	22
		% within Transferred from USA	3.8%	5.53%	4.499%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Number At Risk Midterm Grades in Fall 2018 * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Number At Risk Midterm Grades in Fall 2018	No At Risk MT Grades	Count	55	79	134
		% within Transferred from USA	19.0%	39.7%	27.4%
	1 At Risk MT Grade	Count	68	48	116
		% within Transferred from USA	23.4%	24.1%	23.7%
	2 At Risk MT Grades	Count	66	29	95
		% within Transferred from USA	22.8%	14.6%	19.4%
	3 At Risk MT Grades	Count	41	23	64
		% within Transferred from USA	14.1%	11.6%	13.1%
	4 or More At Risk MT Grades	Count	60	20	80
		% within Transferred from USA	20.7%	10.1%	16.4%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * Probation After Fall 2018 * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Probation After Fall 2018	No	Count	127	151	278
		% within Transferred from USA	43.8%	75.9%	56.9%
	Yes	Count	163	48	211
		% within Transferred from USA	56.2%	24.1%	43.1%
Total		Count	290	199	489
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * USA Hours Earned After Summer 2019 * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
USA Hours Earned After Summer 2019	0-6 hours	Count	85	16	101
		% within Transferred from USA	31.0%	8.2%	21.6%
	6.5-12 hours	Count	63	25	88
		% within Transferred from USA	23.0%	12.9%	18.8%
	12.5-18 hours	Count	60	42	102
		% within Transferred from USA	21.9%	21.6%	21.8%
	18.5-24 hours	Count	31	26	57
		% within Transferred from USA	11.3%	13.4%	12.2%
	24.5-30 hours	Count	22	51	73
		% within Transferred from USA	8.0%	26.3%	15.6%
	30.5 or more hours	Count	13	34	47
		% within Transferred from USA	4.7%	17.53%	10.0%
Total		Count	274	194	468
		% within Transferred from USA	100.0%	100.0%	100.0%

2018 Cohort * USA GPA After Summer 2019 * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
USA GPA After Summer 2019	2.0 or lower	Count	206	59	265
		% within Transferred from USA	75.2%	30.4%	56.6%
	2.01-2.5	Count	21	15	36
		% within Transferred from USA	7.7%	7.7%	7.7%
	2.51-3.0	Count	26	44	70
		% within Transferred from USA	9.49%	22.7%	15.0%
	3.01-3.5	Count	14	39	53
		% within Transferred from USA	5.1%	20.1%	11.3%
	3.51-4.0	Count	7	37	44
		% within Transferred from USA	2.6%	19.1%	9.4%
Total		Count	274	194	468
		% within Transferred from USA	100.0%	100.0%	100.0%